

## Safeguarding Statement of Intent

Kuk Sool Won™ of Thetford (KSWT) is committed to safeguarding and promoting the welfare, both physical and emotional, of every student.

The KSWT Safeguarding Policies set out a clear and consistent framework for delivering this promise, in line with safeguarding legislation and statutory guidance.

It will be achieved by:

- Creating a culture of safe recruitment by adopting procedures that help deter, reject or identify people who might pose a risk to children;
- Educating students on how to keep safe and to recognise behaviour that is unacceptable;
- Identifying and making provision for any child that has been subject to abuse;
- Ensuring that members of the governing body (World Kuk Sool Association® – WKSA), the school owner and volunteers understand their responsibility, under safeguarding legislation and statutory guidance, to be alert to the signs of child abuse and to refer concerns to the designated safeguarding lead;
- Ensuring that the school owner and any volunteers are only appointed when all the appropriate checks have been satisfactorily completed.

The school's designated safeguarding lead is **Master Kris French**.

In the absence of the designated safeguarding lead, child protection matters will be dealt with by: **Jenny French or Jack Eves** as Deputy Safeguarding Leads.

### **Definition**

KSWT defines safeguarding and protecting the welfare of children as:

- Protecting children from maltreatment;
- Preventing the impairment of children's health or development;
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care;
- Taking action to enable all children to have the best outcomes.

Safeguarding is not just about protecting children, learners and vulnerable adults from deliberate harm, neglect and failure to act. It relates to broader aspects of care and education, including:

- children's and learners' health and safety and well-being;
- the use of reasonable force;
- meeting the needs of children and learners with medical conditions;



- providing first aid;
- education in online safety\* and associated issues;
- appropriate arrangements to ensure children’s and learners’ security, taking into account the local context.

\*The term ‘online safety’ reflects a widening range of issues associated with technology and a user’s access to content, contact with others and behavioural issues.



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